

Emma Holliday Ramahi Internal Medicine Review Video

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enhancing the quality of clinical education and training for medical students residents and practicing physicians is the goal of
research in clinical learning new teaching strategies such as team based learning learning by concordance and interprofessional
education have also been developed and subjected to intensive research to improve critical thinking communication teamwork skills
and collaboration among healthcare professionals also to evaluate learners in the clinical environment more accurately innovative
and technology enhanced assessment methodologies are continually investigated in the areas of technology artificial intelligence ai
and robotics we are currently experiencing a period of invention and development creating a disruptive wave in medical and
healthcare professions education this includes high tech simulation based training online clinical learning ai generated feedback e
portfolios and script concordance tests these innovations in the education of medical professionals in the clinical environment have
the potential to improve patient outcomes and ultimately enhance the quality of healthcare delivery the aim of this research is to
explore assess and advance the multifaceted realm of clinical education and training for medical students residents and practicing

physicians in a rapidly evolving landscape influenced by technological advancements such as artificial intelligence ai and robotics the overarching goal is to drive innovations that enhance the quality of education and consequently improve patient outcomes in healthcare delivery areas of interest include finding efficient techniques for instruction and evaluation that will enhance the quality of clinical learning of medical students residents and practicing physicians addressing the use of cutting edge technology and artificial intelligence to enhance the quality of clinical learning of medical students residents and practicing physicians utilizing data warehouses ai generated reports and electronic medical records to provide trainee centred feedback ensuring faculty development in technology to keep educators stay abreast of the latest advancements fostering innovation and enhancing the clinical educational experience for both instructors and learners encouraging professionalism and self reflection among medical practitioners to advance moral conduct responsibility and self awareness in clinical practice promoting a culture of continuous learning and improvement in the healthcare industry to make sure that healthcare professionals stay up to date with the most recent developments in clinical practice and offer their patients the best treatment possible preparing healthcare professionals to provide culturally responsive care and address health inequities and diversity in clinical practice for this research topic we welcome brief research reports case reports clinical trials community case studies curriculum instruction and pedagogy articles general commentaries hypothesis and theory articles methods mini reviews opinions original research perspectives reviews study protocols and systematic reviews physicians healthcare professionals educators students and other experts in this intriguing field are invited to share their knowledge and add to this collection

preceded by lippincott williams wilkins comprehensive medical assisting judy kronenberger julie ledbetter edition 5 2016

the majority of medical errors are non technical in nature stemming from faulty decision making asynchronous information gathering lack of situational awareness and ineffective communication and team leadership reviews of accidents from other high risk industries including the airline industry have had similar findings this led the national aeronautics and space administration nasa and the airline industry to develop crew resource management crm training these team based training strategies address non technical skills to counteract human error and improve team and patient safety medicine has begun adapting this training especially within the realms of anesthesia and critical care trauma surgery has been slower to utilize this work however simulation based training is increasing in popularity the first edition of trauma team dynamics was a revolutionary book in the field of trauma care it was the first text that integrated the complexities of trauma care but illustrated how these could be streamlined and improved through a team based focus and training crm and team based training has grown substantially in the past six years since this text was conceived and there have been significant developments both in the breadth of the training as well as refinement in the topics covered teaching methods utilized and strategies employed to overcome the multitude of challenges still faced in this area the second edition of this text expands greatly on the initial crm topics covered in the opening section of the book hot topics in crm training including the concepts of followership and conflict resolution and highlights strategies such as mindfulness and others to manage stress and reduce burnout are discussed the text also expands into novel areas of trauma care including less invasive bedside endovascular treatments

such as reboas resuscitative endovascular balloon occlusion of the aorta and a more in depth discussion of teleresuscitation and trauma care in austere environments featuring 28 new chapters the second edition of trauma team dynamics is written by experts in trauma critical care emergency medicine nursing respiratory therapy and pre hospital care and include nasa and united states military affiliated experts it is intended for use as both a day to day clinical resource and a reference text and includes self assessment questions as well as guidance on crm curriculum design and implementation

a guide to programs currently available on video in the areas of movies entertainment general interest education sports recreation fine arts health science business industry children juvenile how to instruction

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